Managing the Transition to Further or Higher Education Settings: A task list for students and parents

☐ Task 1: ask about academic and pastoral support, advocates and key ‘go to’ people within the college.

☐ Task 2: make a list of health / counselling contact details, location, appointment / waiting lists, costs that are available through the college.

☐ Task 3: ask about specialised supports for students with high needs such as mental health and medical conditions, autistic spectrum conditions etc.

☐ Task 4: identify the student-to-student support system; find out the names of Student Union officers responsible for student welfare and locate their office on campus.

☐ Task 5: contact the Disability Support Service and arrange to register with them before college begins.

☐ Task 6: contact the Disability Support Service and ask for a needs assessment appointment as soon as possible.

☐ Task 7: agree who will attend the Needs Assessment and arrange this with the Disability Support Service in advance. Take a copy of your IEP, EHC or other transition document.

☐ Task 8: think about the supports you are going to need as they relate to your course, and not how they relate to support in school.

☐ Task 9: remember your student responsibilities:

1. Attend a registration / needs assessment appointment.
2. Check email account regularly for messages/updates.
3. Let services know immediately if your circumstances change.
4. Request exam accommodations by the official deadline.
5. Communicate with authorities directly and not through a third party.

☐ Task 10: talk to your student regularly and point them towards supports in college.

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